

North Kansas City Schools 2017-18
 Second Grade Sight Word/
 High-Frequency Word List

Students are expected to read these high-frequency words by the end of second grade with quarterly expectations below. *In addition, students should be able to correctly write the words marked with an asterisk by the end of the year. Parents can practice reading and writing all words at home.

1st Quarter	2 nd Quarter	3rd Quarter	4th Quarter
<p><u>Read</u> almost America behind both change children different down earth eight going learn letters picture second sentence sleep sound together</p> <p><u>Read and Write</u> page* school* seven* try* want*</p>	<p><u>Read</u> air another answer cold everyone feel goes gone happy inside maybe once point show small spell still study through</p> <p><u>Read and Write</u> also* always* begin* city* found* much* next*</p>	<p><u>Read</u> above build carry catch easy everything favorite fight grew group grow large never open own those took until watch while</p> <p><u>Read and Write</u> again* country* draw* family* knew*</p>	<p><u>Read</u> between enough every finally hour idea important maybe often river special thought upon young</p> <p><u>Read and Write</u> better* done* might* paper* wrote*</p>

A core of high-frequency words is a valuable resource as children build their reading and writing processing systems. Although many high frequency words carry little meaning, they affect the flow and coherence of text. These words appear often and can sometimes be used to help solve other words. (Fountas & Pinnell, 2009 & Blevins, 2006)